

## NEURODIVERSITY CELEBRATION WEEK 13-19TH MARCH

Next Week is Neurodiversity
Celebration week and I shall be
leading an Assembly on Monday to
launch a poster competition to
recognise the talents of neurodiverse
people.

When it comes to inclusion, neurodiversity refers to a world where neurological differences are recognised and respected as all other human variations.

Depending on how our brains are wired we think, move, process information and communicate in different ways.

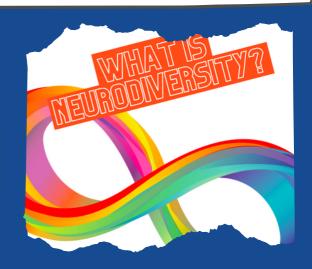
Many people in our community use neurodiversity as an umbrella term used to describe alternative thinking styles such as Dyslexia, DCD (Dyspraxia), Dyscalculia, Autism and ADHD. But regardless of labels, neurodiversity is about recognising those who think differently. And no matter whether you are a school, university or organisation you can benefit from different thinkers!

Approximately 15-20% of population has a neurological difference. Instead of labelling people with deficits or disorders, when we use the term neurodiversity, we take a balanced view of an individual's unique strengths and challenges. Many 'challenges' neurodivergent people face are more to do with the environment and systems they are placed in, often designed by a majority population.

From: https://www.neurodiversityweek.com/introduction

## Rasing awareness time!!

We would love pupils to design and make a poster celebrating someone neurodivergent. The poster can take the form of a fact file, powerpoint page, be handwritten etc. be as creative as you wish. I have added a template for any child that wants to use it or to get them started. A variety of these posters (all if possible) will then be used to create a neurodiversity display in school. Please complete all posters by: 24th March and bring in to Mrs.Hayes



## Celebrating Differences Fact File



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Full Name:  Date of Birth:  Date of Death:  (if applicable)	Draw or stick a picture of the person in this space.
What are they known for?	
	Key Facts
What makes this person unique?	
Inspirational Quote	