

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17470.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17450.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17450.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17450.00		Date Updated: 24/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Encouraging exercise outside of PE lessons - active play during break times and lunchtimes.		Playtime equipment		£3270	Children are more active at break times and have a variety of activities to get involved with. Children are more social and benefit from physical activity during the school day.
Ensure appropriate PE equipment is available to allow children to access PE lessons and be more active during lessons.		PE equipment		£1640	This has ensured that there are enough resources for all children to access during PE lessons and therefore all be active as much as possible during lessons.
					We would allocate some of the funding to playtime equipment in order to replenish stock.
					Allocate a proportion of funding to replenish any stock.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow children in the EYFS unit to be more active during continuous provision time and improve gross motor skills.	Improve provision within EYFS unit	£4200	Children have had the opportunity to experience a range of different activities and equipment within the EYFS unit that allow them to develop their fine and gross motor skills that they will need in order to access physical activity.	Allocate a small proportion of funding to replenish any stock if needed.
Provide appropriate storage for PE and playtime equipment in order to keep areas tidy, safe and accessible to children and teachers.	Storage of equipment	£1850	The PE equipment is now more easily accessible to teachers who are then more prepared to teach PE lessons as well as retrieving equipment in a safe manner. Playtime equipment can be kept tidy and teach children the value of responsibility when looking after their playtime equipment.	Allocate a small proportion of funding to continue to improve storage of equipment and make any repairs or replacements where needed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	Complete PE	£150	Staff have more confidence in planning and delivering PE lessons due to having a scheme to guide their lessons. Teachers can adapt the provided lessons to suit their teaching and their class and have recommendations of how to scaffold and challenge.	Complete PE will not be required next year due to PE being taught externally.
	Staff CPD	£1500	Specially trained outside providers have enabled staff the opportunity to observe good PE lessons and receive CPD in PE. It has provided staff with the skills and knowledge they need to improve and develop their own teaching in PE.	CPD opportunities can be offered when needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with a range of different sporting activities (such as archery, fencing and golf) to encourage more pupils to take up sport and physical activities.	After school clubs	£1080	Children across school have had the opportunity to access a range of different sport after school clubs such as dance, fencing, football, golf, running and rounders.	The after school clubs were extremely popular and effective and therefore some of the PE fund will be allocated to providing similar opportunities next year.
	Sports week	£720	Sports week ensured that children across the whole school had the chance to experience new and interesting sports that they may not have experienced before. The children and staff always look forward to sports week.	Money will be allocated to providing the school with another exciting sports week filled with a range of different sporting activities for the children to experience.
	Y6 residential	£800	Year 6 had the opportunity to access a range of different sporting activities such as rock climbing, abseiling, archery and rifle shooting.	Some money may be allocated to providing the next Year 6 cohort with a residential.
	Y5 bikeability	£225	Year 5 children had the opportunity to learn how to ride a bike safely and effectively, as well	Some money will be allocated to providing children with cycling proficiency lessons to

			as learning road rules and safety as a cyclist.	ensure the children at our school can ride their bikes safely.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide more opportunities for children to attend sports events and competitions outside school.	External sports events	£2000	Children across the school have had the opportunity to attend a range of different sporting events outside of lessons such as dodgeball festivals, events aimed at girls getting involved in sports, agility festivals and athletics competitions. As well as providing the children with experiences of sports outside of the school, it has helped raise the profile of the school in the local area too.	The sports trips were very successful and popular this year and therefore some money will be allocated to attending sports events next year as well as getting the school involved in a local football league.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Laura Needham L.Needham
Date:	24/07/23
Governor:	
Date:	