



Stanstead Nursery and Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2005, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

**Prevent Lead** – Tanya Smith, Head Teacher

Deputy Prevent Lead – Kerry Miller, Deputy Head Teacher

References: *Keeping Children Safe in Education* — Statutory guidance from the Department for Education (DfE). The most recent version is the 2025 edition, which came into force on 1 September 2025

*Prevent Duty Guidance* — Guidance from the Home Office for England & Wales under the Counter-Terrorism and Security Act 2015. The latest version was issued on 31 December 2023

Duty	What this means	Action	By whom	RAG
<b>Risk Assessment</b>				
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> <li>All staff have read <i>Keeping Children Safe in Education</i>, September 2025</li> <li>All staff have had Prevent training</li> <li>The Prevent Lead has informed staff of their duties as set out in <i>The Prevent Duty</i> (DfE, April 21)</li> </ul>	All staff Prevent Lead	
	Staff can identify individual children who may be at risk of radicalisation and how to support them	<ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation</li> </ul>	Prevent Lead	
	There is a clear procedure in place for protecting children at risk of radicalisation	<ul style="list-style-type: none"> <li>All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty.</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation</li> </ul>	All staff All staff	
	The school has identified a Prevent lead	<ul style="list-style-type: none"> <li>All staff know who the Prevent Leads is and that this person acts as a source of advice and support.</li> </ul>	All staff	
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external	<ul style="list-style-type: none"> <li>Request an outline of what the speaker intends to cover</li> <li>Research the person/organisation to establish whether they have demonstrated extreme views/actions</li> </ul>	Prevent Lead	

	speakers and organisations using school premises.	<ul style="list-style-type: none"> <li>Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> <li>Provide justification for their decisions in writing.</li> </ul>		
<b>Working in Partnership</b>				
The school is using existing local partnership arrangements in exercising its prevent duty	Staff record and report concerns in line with existing policies and procedures	<ul style="list-style-type: none"> <li>All staff record and report concerns on the usual 'logging concerns' form</li> </ul>	All staff	
	The Prevent Leads makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel	<ul style="list-style-type: none"> <li>Records of referrals are kept in the child's CP file</li> <li>Referrals are followed up appropriately.</li> </ul>	Prevent Lead	
<b>Staff training</b>				
Equip staff to identify children at risk terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>The school should:</p> <ul style="list-style-type: none"> <li>Ensure that the designated safeguarding Leads undertakes Prevent Awareness Training</li> <li>Ensure that the DSL is able to provide advice and support to other members of staff on protecting children from radicalisation.</li> </ul>	Designated Safeguarding Leads/Prevent Leads	
<b>IT Policies</b>				
Ensure that children are safe from terrorist and extremist material When using the school internet	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> <li>Online Safety policy</li> <li>Acceptable use policy</li> <li>Anti-bullying policy</li> </ul>	Prevent Lead	
	Children are taught about online safety with specific reference to radicalisation	The curriculum reflects this duty	Prevent Lead ICT Lead	
<b>Building children's resilience to radicalisation</b>				
Ensure that pupils have a 'safe Environment' in which to discuss 'controversial issues'	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> <li>Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues</li> <li>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect</li> <li>Relevant staff are aware of the government guidance</li> </ul>	All staff All relevant staff	

