



**Flying
High
Trust**

KNOWLEDGE PROGRESSION YEAR GROUP OVERVIEW – Foreign Languages

Features

- At Early Years and key stage 1, it is not a requirement to teach target languages (TL), however the key knowledge progression document encourages teachers to:
 - Foster an interest in learning languages and begin to understand why we learn other languages
 - Help children understand and appreciate cultural differences in other countries
 - Target language exposure in KS1 should predominantly focus on the aspects of speaking and listening (including by listening to native speakers through video, voice recordings etc)

- At key stage 2, the key knowledge progression document takes full account of the national curriculum’s requirements and groups these into the following strands:
 - Speaking and Listening
 - Reading
 - Writing
 - Knowledge of Different Languages
 - Knowledge of Different Cultures

- The first four strands have been selected to allow children to understand and communicate ideas, facts and feelings in speech and writing in a target language (mirroring the structure in which English is taught and learnt). The final strand promotes the curriculum’s vision of children demonstrating compassion and mutual understanding to make a positive contribution to the wider world.

• Skills are dependent on specific knowledge. A skill is the capacity to perform and in order to perform a deep body of knowledge needs to be acquired and retained.

• Knowledge statements should be what pupils retain for ever. In other words, this knowledge is within their long-term memory and will be retained.

• When considering pupils’ improvement in subject specific vocabulary, pupils could be provided with a knowledge organiser which contains the relevant words used for Foreign Languages for their age group.

National Curriculum Subject Content

Strand	Speaking and Listening	Reading	Writing
Key Stage 2	<ul style="list-style-type: none"> • <i>Listen attentively to spoken language and show understanding by joining in and responding</i> • <i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i> • <i>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</i> • <i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i> • <i>Present ideas and information orally to a range of audiences</i> • <i>Appreciate stories, songs, poems and rhymes in the language</i> • <i>Describe people, places, things and actions orally</i> 	<ul style="list-style-type: none"> • <i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i> • <i>Read carefully and show understanding of words, phrases and simple writing</i> • <i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i> 	<ul style="list-style-type: none"> • <i>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</i> • <i>Describe people, places, things and actions in writing</i> • <i>Understand basic grammar appropriate to the language being studied, including (where relevant); feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance; to build sentences; and how these differ from or are similar to English</i>

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Strand	Early Years	Key Stage 1	Strand	Year 3	Year 4	Year 5	Year 6	Year 7
	<ul style="list-style-type: none"> MFLEY.1 know how to answer the register in TL (e.g., good morning...) 	<ul style="list-style-type: none"> MFL1.1 know how to start to speak in TL, using simple words and phrases 	Speaking and listening	<ul style="list-style-type: none"> MFL3.1 know some words to name people, places and objects MFL3.2 know and understand simple words (e.g. body parts, colours and numbers) 	<ul style="list-style-type: none"> MFL4.1 know some words to describe people, places and objects MFL4.2 know and pronounce accurately the names of some countries and towns MFL4.3 know an increasing range of vocabulary MFL4.4 know how to identify key vocabulary through listening to stories, songs and poems 	<ul style="list-style-type: none"> MFL5.1 know an increasing range of vocabulary (e.g. numbers in multiples of 10 up to 100, directions) 	<ul style="list-style-type: none"> MFL6.1 know how to present ideas and information orally using the increasing range of vocabulary 	<ul style="list-style-type: none"> MFL7.1 recognise key words in listening, speaking, reading and writing MFL7.2 use classroom vocabulary spontaneously
	<ul style="list-style-type: none"> MFLEY.2 know how to say hello and goodbye in TL MFLEY.3 know simple TL vocabulary by joining in with the repetitive parts of a story / song 	<ul style="list-style-type: none"> MFL1.2 know how to recognise a handful of words through listening to short, simple stories 		<ul style="list-style-type: none"> MFL3.3 know how to give a response using a short phrase including replying to questions 	<ul style="list-style-type: none"> MFL4.5 know how to have a short conversation, saying 3 to 4 things MFL4.6 know how to ask and answer several simple and familiar questions with correct intonation MFL4.7 know how to speak using a full sentence 	<ul style="list-style-type: none"> MFL5.2 know how to hold a simple conversation with at least 3 exchanges MFL5.3 know how to ask and answer more complex, familiar questions 	<ul style="list-style-type: none"> MFL6.2 know how to hold a simple conversation with an increasing number of exchanges 	<ul style="list-style-type: none"> MFL7.3 develop good habits of correct pronunciation and intonation
	<ul style="list-style-type: none"> MFLEY.4 know familiar songs, with actions, translated into TL 	<ul style="list-style-type: none"> MFL1.3 know how to respond to and sing along to some simple songs 		<ul style="list-style-type: none"> MFL3.4 know how to identify key vocabulary through listening to songs and rhymes MFL3.5 know a song from memory and sing it with clear pronunciation 	<ul style="list-style-type: none"> MFL4.8 know how to sing a song from memory related to the vocabulary being learnt 	<ul style="list-style-type: none"> MFL5.4 know some key words or phrases when listening to a rhyme, story or a poem. MFL5.5 know how to perform a song or rhyme from memory 		

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		<ul style="list-style-type: none"> MFL1.4 know simple TL words in the environment, e.g., greetings, labels etc 	Reading	<ul style="list-style-type: none"> MFL3.6 know how to read and show understanding of simple, TL words 	<ul style="list-style-type: none"> MFL4.9 know how to read a passage independently with accurate pronunciation and intonation MFL4.10 know how to read and understand a short passage using familiar language 	<ul style="list-style-type: none"> MFL5.6 know how to read aloud to a partner or a small group with accurate pronunciation and intonation 	<ul style="list-style-type: none"> MFL6.3 know how to read aloud with confidence with accurate pronunciation and intonation 	
				<ul style="list-style-type: none"> MFL3.7 know how to identify TL words and phrases in a short passage 	<ul style="list-style-type: none"> MFL4.11 know how to identify the main points in a short passage and explain them 	<ul style="list-style-type: none"> MFL5.7 know how to identify the main points in a short story or factual text and explain them 	<ul style="list-style-type: none"> MFL6.4 know how to identify the main points in a short story or factual text and explain them 	<ul style="list-style-type: none"> MFL7.4 learn decoding strategies to understand longer texts
				<ul style="list-style-type: none"> MFL3.8 know how to use a bilingual dictionary or glossary to look up new words 	<ul style="list-style-type: none"> MFL4.12 know how to use a bilingual dictionary or glossary to look up new words and their meaning 	<ul style="list-style-type: none"> MFL5.8 know how to use the context to work out unfamiliar words MFL5.9 know how to use a bi-lingual dictionary to find the meaning of unknown words and change them in a sentence to make them grammatically correct in context 	<ul style="list-style-type: none"> MFL6.5 know how to use the context to work out unfamiliar words MFL6.6 know how to confidently use a bi-lingual dictionary to find the meaning of unknown words and change them in a sentence to make them grammatically correct in context 	<ul style="list-style-type: none"> MFL7.5 use classroom vocabulary spontaneously MFL7.6 recognise key words in listening, speaking, reading and writing
			Writing	<ul style="list-style-type: none"> MFL3.9 know how to write a simple sentence in TL using a writing frame or similar writing scaffold 	<ul style="list-style-type: none"> MFL4.13 know how to write phrases from memory MFL4.14 know how to write 2-3 short sentences on a familiar topic MFL4.15 know how to write what they like/dislike about a familiar topic 	<ul style="list-style-type: none"> MFL5.10 know how to substitute words and phrases MFL5.11 know how to write a paragraph of 3-4 sentences including the description of people, places and objects 	<ul style="list-style-type: none"> MFL6.7 know how to write a paragraph of 4-6 sentences MFL6.8 know how to write more complex sentences to describe people, places and objects 	<ul style="list-style-type: none"> MFL7.7 use classroom vocabulary spontaneously

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			Knowledge about languages					<ul style="list-style-type: none"> MFL7.8 recognise key words in listening, speaking, reading and writing
	<ul style="list-style-type: none"> MFLEY.5 know how to substitute words from TL, by joining in with the repetitive parts of a story / song 	<ul style="list-style-type: none"> MFL1.5 know core elements of TL (including, alphabet, common phonics, numbers to 10, colours, greetings, classroom instructions etc) 		<ul style="list-style-type: none"> MFL3.10 know and use the most common phonetic sounds and letter strings in the TL MFL3.11 know that TL letters can sound different to English and there may be silent letters (e.g. ‘h’ in Spanish) MFL3.12 know and use TL alphabet to spell own name and unknown words 	<ul style="list-style-type: none"> MFL4.16 know, use and identify common phonetic sounds and letter strings in the TL MFL4.17 know how to confidently say and spell new words in the TL using phonics knowledge 	<ul style="list-style-type: none"> MFL5.12 know how to use knowledge of phonics to read aloud more complex familiar sentences 	<ul style="list-style-type: none"> MFL6.9 know how to use knowledge of phonics to read aloud more complex familiar sentences 	<ul style="list-style-type: none"> MFL7.9 know a number of phonetic sounds in the TL MFL7.10 apply these sounds to speaking, listening, reading and writing MFL7.11 know how the knowledge of phonics can enhance spelling and pronunciation of the TL
				<ul style="list-style-type: none"> MFL3.13 know some simple grammatical differences in TL – (e.g. 2 groups of nouns (gender) 	<ul style="list-style-type: none"> MFL4.18 know, understand and begin to use simple grammatical differences in TL correctly – including gender nouns, making nouns plural, punctuation differences (e.g., ¡ and ¿? and accents), sentence structure including position of adjectives and making a sentence negative etc. 	<ul style="list-style-type: none"> MFL5.13 know how to speak correctly using grammatical knowledge MFL5.14 know how to use simple grammatical rules in TL correctly in their writing 	<ul style="list-style-type: none"> MFL6.10 know and use knowledge of grammar and phonics to speak correctly and confidently in TL using correct pronunciation and intonation MFL6.11 know how to manipulate language independently when writing sentences, using familiar grammatical and punctuation rules in TL (using a bilingual dictionary if needed) 	<ul style="list-style-type: none"> MFL7.12 develop an awareness of gender and articles in the TL MFL7.13 develop a basic understanding of adjectival agreements and word order MFL7.14 know basic verb conjugations in the present tense MFL7.15 spot grammar patterns in speech and written text MFL7.16 be able to apply grammatical knowledge to speaking and writing

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	<ul style="list-style-type: none"> MFLEY.6 know that a variety of languages are spoken in the UK 	<ul style="list-style-type: none"> MFL1.6 know that a variety of languages are spoken in countries throughout the world MFL1.7 know how life may be different for children in the selected country 	Knowledge of different cultures	<ul style="list-style-type: none"> MFL3.14 know and understand some basic cultural similarities and differences between home and selected country MFL3.15 know and understand the differences in social conventions when people greet each other in home and selected country 	<ul style="list-style-type: none"> MFL4.19 know the countries where the TL is spoken MFL4.20 know about the weather patterns of the selected country MFL4.21 know about aspects of lifestyle in the selected country, (for example, food or leisure activities) 	<ul style="list-style-type: none"> MFL5.15 know some places of interest/importance within the selected country MFL5.16 know aspects of everyday lives from the perspective of someone from the selected country 	<ul style="list-style-type: none"> MFL6.12 know about some famous people/events from the country selected 	

TL – Target Language

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